

Ashley's Pullout Activity Plan

Timeframe: _____

Goal: To understand that she can choose among activities but that once she makes a choice he has to stick with it for a period of time.

Sequence of Activity:

1. A. makes a choice from the choice book
2. A. selects the materials she needs for that choice from the shelf
3. A. sticks with the choice she made for 10 minutes
4. A. stops the activity when the timer rings

Time Period(s): frequently throughout every day-whenver an opportune moment arises

Location: Vary location daily

(sped, library, comp. lab, 5th gr clsrn)

Activity Choices:

1. states puzzle
2. simple machines activity box (ramps, levers, pulleys)
3. alphabet cards
4. name game
5. choices that other 5th grade students make

Friends' Goals:

1. cue A to make choices, get materials
2. redirect A when she gets off task
3. cue A to stop when bell rings

	Choice #	Gets Materials	Attends	Stops
M				
T				
W				
R				
F				

Coding:

Enter choice #, level of assistance required for making choice, getting materials, attending and stopping

V=Verbal prompt

PP= Physical prompt

HOH=Hand over hand

NA – No assistance